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| Room Four Homework Term 4 Week Three | | | | | |
| Every Night: | | | This week: | | |
| 1 Read a little bit every night. Keep a record of what you read in your reading log.  2. Complete a spelling activity.  3. Complete some basic facts activities.  **HATS!! The sun is getting stronger. Please wear your hat outsideC:\Users\Lindas\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\K1FUVDYX\MC910217124[1].wmf.** | | | Monday | **LABOUR DAY** | |
| Tuesday | Goal books home | |
| Wednesday | Homework help and Computer suite open after school in the library. | |
| Thursday | Athletics practise | |
| Friday | Mass – 9am  Footsteps dance lesson. | |
| Spelling Programme – choose an activity to complete each night.  **You do not have to do all the activities.**  **Choose 8 of the words below to learn by completing any 3 activities this week**. | | | | | |
| **Words: Long u spelling pattern**: you new knew soon choose bedroom juice suit glue clue true blue June salute chew jewels threw grew stew fruit . | | | | | |
| Write each word with different endings. For example add ed, s, ing to the end. | List words that rhyme. | Find the meaning of the words. Write them in your homework book. | | | Write each word in a sentence. |
| Write the words into a wordfind.  http://www.discoveryeducation.com/free-puzzlemaker/ | Design a crossword for the words – remember to write the clues. | Write a story using all the words. | | | Copy each word out five times. |
| * ***Matheletics at home****: Everyone should be getting a certificate every week –* ***ICT Suite is open on Wednesday afternoons for those who want to use it.*** * ***Maths Practise sheet to complete.*** | | | | | |
| **Reading- The reading eggs free trial is being extended for**  – I have given them a logon and password each. They can access this at home or in the ICT suite after school on Wednesdays.   |  |  |  | | --- | --- | --- | | Day | Book title | Parent sign | | Monday | Poem: The Rainbow Man |  | | Tuesday |  |  | | Wednesday |  |  | | Thursday |  |  | | | | | | |